

# School Snapshot

98b Mid-Year Progress 2022-23

# DAA 98b Goals Progress Mid-Year 2022-2023



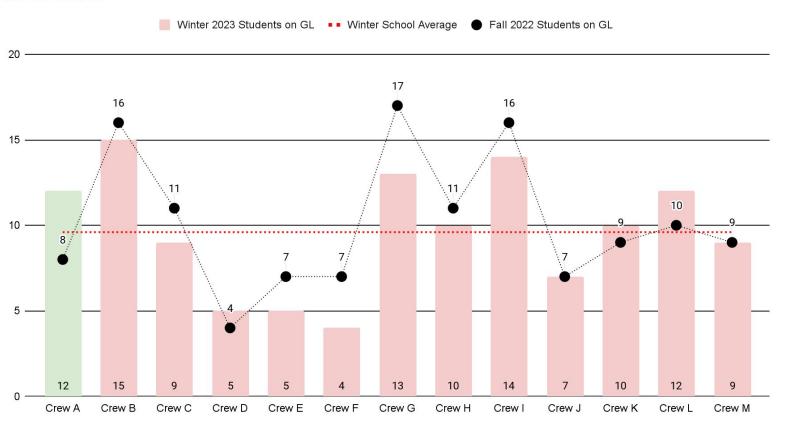


- Goal: The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Reading assessment
- The following graphs will indicate:
  - #students testing on GL (separated by crew/teacher) in Fall 2022 (according to NWEA MAP)
  - #students testing on GL (separated by crew/teacher) in Winter 2023 (according to NWEA MAP)
  - 50% goal met indicated in Green or with a Green  $\frac{1}{2}$ , goals still in progress in Red or unlabeled.
  - #students testing on GL separated by FRL status, ethnicity, and gender



#### High Achieving (On Grade Level) Student Total by Crew (READING)

Mid-Year 2022-23



Goal: The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Reading assessment

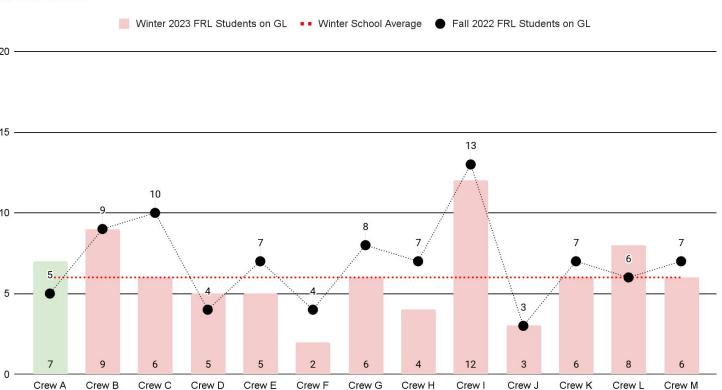
Winter 2023 Students on GL

Red = Goal not met



High Achieving (On Grade Level) Free/Reduced Price Lunch Students (READING)





Goal: The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Reading assessment

Winter 2023 FRL Students on GL

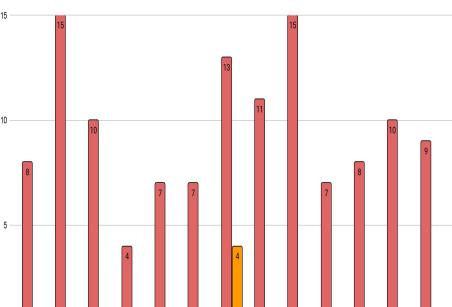
Red = Goal not met

Crew A Crew B



The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Reading assessment. (Federal Ethnicity Breakdown)



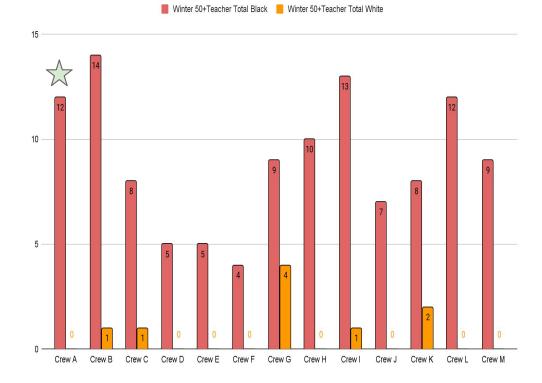


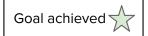
Crew I

Crew J Crew K Crew L Crew M

Crew C Crew D Crew E Crew F Crew G Crew H

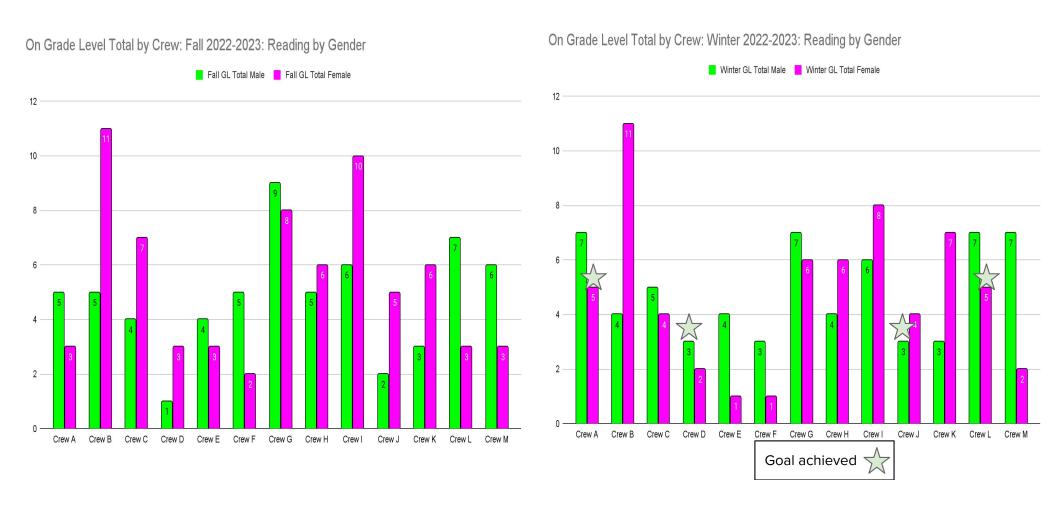








The number of students on or above grade level in reading in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP Reading assessment. (Federally Reported Gender Breakdown)



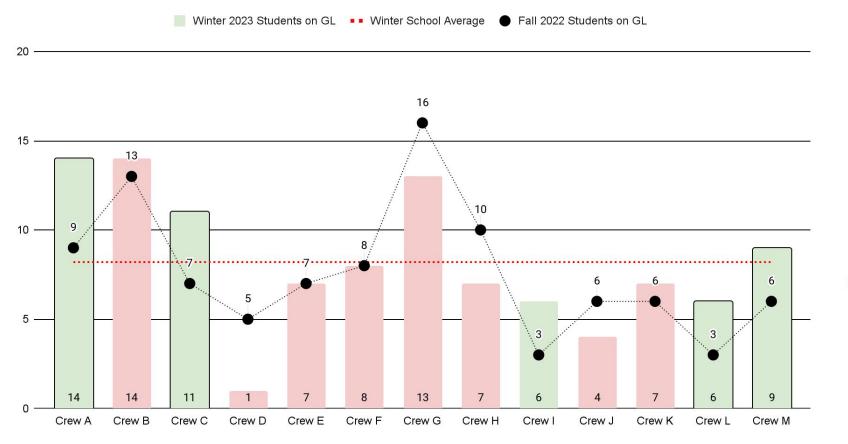


- Goal: The number of students on or above grade level in math in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWFA MAP Math assessment
- The following graphs will indicate:
  - #students testing on GL (separated by crew/teacher) in Fall 2022 (according to NWEA MAP)
  - #students testing on GL (separated by crew/teacher) in Winter 2023 (according to NWEA MAP)
  - 50% goal met indicated in Green or with a Green  $\frac{1}{2}$ , goals still in progress in Red or unlabeled.
  - #students testing on GL separated by FRL status, ethnicity, and gender



#### High Achieving (On Grade Level) Student Total by Crew (MATH)

Mid-Year 2022-23



Goal: The number of students on or above grade level in math in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP math assessment

Winter 2023 Students on GL

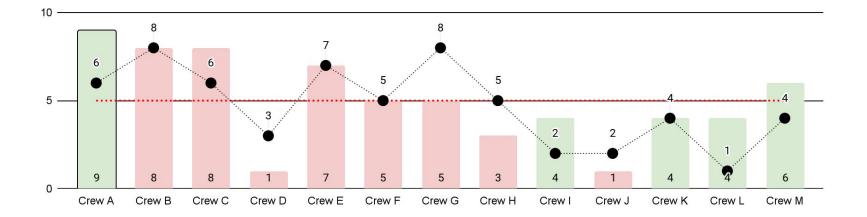
Red = Goal not met



#### High Achieving (On Grade Level) FRL Student Total (MATH)

Mid-Year 2022-23





Goal: The number of students on or above grade level in math in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP math assessment

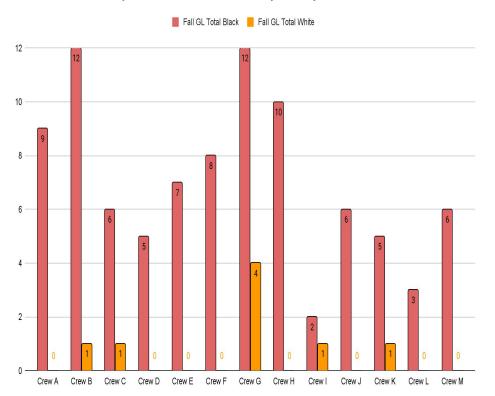
Winter 2023 Students on GL

Red = Goal not met

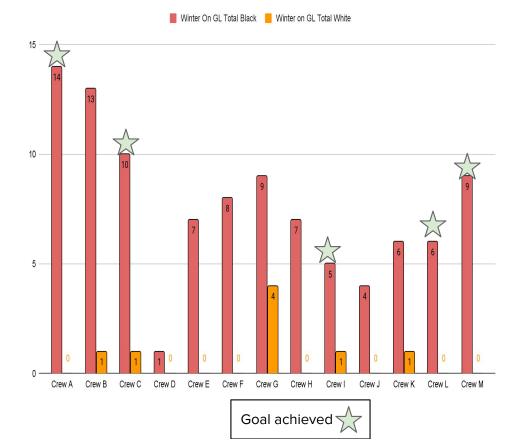


The number of students on or above grade level in math in each crew increases by 50% by the end of the 2022-23 school year as measured by the NWEA MAP math assessment (Federal Ethnicity Breakdown)

On Grade Level Total by Crew: Fall 2022-2023: Math by Ethnicity



On Grade Level Total by Crew: Winter 2022-2023: Math by Ethnicity



The number of students on or above grade level in math in each crew increases by 50% by the end of the 2022-23 school year a measured by the NWEA MAP math assessment. (Federally Reported Gender Breakdown)

